



LOYOLA COLLEGE (AUTONOMOUS), CHENNAI – 600 034

B.A. DEGREE EXAMINATION – ENGLISH

FOURTH SEMESTER – APRIL 2024

UEL 4602 – ENGLISH LANGUAGE TEACHING

Date: 15-04-2024

Dept. No.

Max. : 100 Marks

Time: 09:00 AM - 12:00 NOON

SECTION A - K1 (CO1)

Answer ALL the Questions

(10 x 1 = 10)

1. Choose the correct answer.

- a) Who is associated with the teaching method Suggestopedia?
a) Jerome Bruner b) Schumann c) Georgi Lozanov d) Lev Vygotsky
- b) Which one of these under the cognitive levels of Bloom's Taxonomy is matched wrong?
a) K1- Remember b) K6- Create c) K3- Analysis d) K5- Evaluate
- c) The language learning theory of Behaviourism deals with
a) Drilling b) Stimulus Response c) Interaction with the Real World d) Translation
- d) LASS is expanded to
a) Language Assimilation System Source b) Language Acquisition Support Source
c) Language Assemblage System Support d) Language Acquisition Support System
- e) Which of the following is NOT a function of language stated by Michael Halliday?
a) Instrumental b) Interactional c) Emotive d) Heuristic

2. Fill in the blanks

- a) _____ coined the term Interlanguage
- b) Krashen's Input Hypothesis deals with a _____ that is referred to as $i+1$.
- c) _____ and _____ called receptive skills
- d) _____ refers to a set of scoring tools used for evaluation
- e) _____ Method uses the target language as the medium of instruction.

SECTION A - K2 (CO1)

Answer ALL the Questions
10)

(10 x 1 =

3. Definitions

- a) Fossilization
- b) Protolanguage
- c) Drilling
- d) Zoosemiotics
- e) Inductive Method of Learning

4. Answer the following

- a) Identify one advantage of the Grammar Translation Method
- b) Explain Chomsky's Competence
- c) Distinguish between Error and Mistake
- d) Give an example for the error type, Overgeneralization
- e) Interlanguage is Dynamic, Discuss.

SECTION B - K3 (CO2)

Answer any TWO of the following in 100 words each.

(2 x 10 = 20)

5. Applying the cognitive levels of Bloom's taxonomy, frame six questions, one for each cognitive

	level, based on the story, “The Thirsty Crow”.
6.	Determine any two ways in which technology could be used to teach vocabulary related to daily routine for third grade students.
7.	Draft a short picture story depicting your understanding of Chomsky's competence and performance, providing suitable definitions.
8.	Chart out two activities that employ Audio-Lingual Method.
SECTION C – K4 (CO3)	
Answer any TWO of the following in 100 words each. (2 x 10 = 20)	
9.	Explain Krashen's Hypothesis.
10.	Point out the features of Interlanguage.
11.	Explain the characteristics of Ethical Language Testing.
12.	Analyse the relevance of Social Interactionism for enhancing the acquisition of L2.
SECTION D – K5 (CO4)	
Answer any ONE of the following in 250 words (1 x 20 = 20)	
13.	Comment on the Direct Method of Learning a Second language.
14.	Appraise and write about the Theories of Language Learning.
SECTION E – K6 (CO5)	
Answer any ONE of the following in 250 words (1 x 20 = 20)	
15.	Develop a lesson plan of your own to improve the speaking skills for about fifty visually challenged L2 learners at the primary level. (Give two activities)
16.	Formulate an innovative method of testing to measure the Reading Skills of about forty L2 learners at the tertiary level.

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